

2.14 Analysis and Design of Feedback Control Systems

2.140 Analysis and Design of Feedback Control Systems

Survey Window: Spring 2012 End of Term | View Current Catalog Entry | Print Report

Report Includes Data for:

Students: For credit

Subjects: 2.14 Analysis and Design of Feedback Control Systems - Lecture L01

2.140 Analysis and Design of Feedback Control Systems - Lecture L01

Eligible to Respond: 37 Total # of Respondents: 29 Response rate: 78%

INSTRUCTORS

QUALITY OF TEACHING

1=Strongly Disagree, 4=Neutral, 7=Strongly Agree, N/A=Not Applicable (7 is best)

1=Very Poor,
7=Excellent,
N/A=Not Applicable
(7 is best)

NAME	Stimulated Interest		Well-organized presentations	Encouraged role in learning	Encouraged participation	Used good examples	Used media well	Available	Overall rating
	Defined goals								
Yong, Sze Zheng , Teaching Assistant (LEC)	5.7 (27)	6.1 (26)	6.6 (27)	6.0 (26)	6.4 (27)	6.6 (27)	6.5 (27)	6.9 (27)	6.5 (27)

Yong, Sze Zheng, Teaching Assistant in Lecture L01 - Overall rating: 6.5

QUALITY OF TEACHING

Rating Scale: 1=Strongly Disagree, 4=Neutral, 7=Strongly Agree, N/A=Not Applicable (7 is best)

	AVG	1 2 3 4 5 6 7	RESPONSES	STDEV
Stimulated interest	5.7		27	1.11
Defined goals	6.1		26	1.13
Well-organized presentations	6.6		27	0.57
Encouraged role in learning	6.0		26	1.04
Encouraged participation	6.4		27	0.69
Used good examples	6.6		27	0.58
Used media well	6.5		27	0.75
Available	6.9		27	0.36

Rating Scale: 1=Very Poor, 7=Excellent, N/A=Not Applicable (7 is best)

	AVG	1 2 3 4 5 6 7	RESPONSES	STDEV
Overall rating	6.5		27	0.58

Comments on Teaching:

[Student 2167](#) - Recitation notes were very helpful, examples were great. Material was reinforced in a much clearer manner than in lecture or in the textbook. Great job!

[Student 9590](#) - Greatest TA I have had so far.

[Student 11660](#) - Pretty much taught the class, the actual professor didn't do anything.

[Student 15839](#) - He was a very good TA. He clearly defined recitation goals and clarified misunderstandings from lecture. His notes were very comprehensive, organized, and understandable, with a good use of examples.

[Student 16208](#) - Yong was our only hope in this class. His recitations were well thought out, he put all of his (excellent) material on Stellar. I think his homeworks were fair and helped us learn the subject matter, and his tests were fine except for the first one. But I think he acknowledged it was insanely long and nothing like the homework or lecture, and he wrote more appropriate tests after that.

[Student 22159](#) - Yong's notes and recitations were essential to getting through class this semester. However, I think he needs a little more practice writing psets and exams, but I think he knows that. Try to find ways for psets and exams to facilitate learning, not just measure grades! Try not to assume the student knows everything, consider they're perspective and think about what they will do if they don't fully understand. The tests improved as class went on, though. Thanks for your help, Yong.

[Student 29292](#) - Did a great job as TA

[Student 33058](#) - Yong went above and beyond, staying late during office hours and recitations to make sure we understood the material. His presentations were clear, well-prepared and well organized. He had examples prepped ahead of time. The only way I had any idea what was going on in this class was by studying his recitation notes. He was always available to answer questions and tackled difficult topics from multiple angles when I got frustrated. Thank you Yong!

[Student 38094](#) - Best TA ever!

[Student 42916](#) - - I appreciate the time spent on helping students outside of class (office hours, recitation, etc.) - recitations were extremely helpful and the typed notes were very clear - ...write shorter tests!

[Student 44907](#) - Prepared good problems for recitation. Was always prepared for recitation and was always available for office hours and frequently kept office hours for another half an hour to answer more questions. Explained concepts well.